

Westgate Elementary Action Plan

Priority Area: **Student Dignity, Belonging, & SEL**

Year: 2023-24

Status: Active

Goal 1: All students will learn in an environment where adults know their students and focus on the work that best promotes their learning. Students are encouraged to excel academically, challenged to think, and valued as individuals with diverse needs.

Strategy (1.1): Grow and nurture a district culture that values, demonstrates and promotes a sense of belonging and dignity for all by embracing diversity, equity, and inclusion.	
STRATEGY TARGET: Overall average composite score of % agreed/strongly agreed on Student Belonging Survey.	
DISTRICT Spring 22-23: % EOY Target: % 25-26 Target: 100%	WESTGATE Spring 22-23: 3.73% EOY Target: 3.85 25-26 Target: 4.0
Key Actions	<u>Westgate Ongoing Checks & Data</u>
Action 1: Data Review <ul style="list-style-type: none">Disaggregate Student Belonging DataQuarterly SEL data reviews	<ul style="list-style-type: none">Student Belonging SurveymySAEBERS Data
Action 2: Building Culture <ul style="list-style-type: none">School Statement - "We Can, We Will"Student birthday cards sent by AdminNew student bulletin board	<ul style="list-style-type: none">Student Belonging SurveymySAEBERS Data
Action 3: BIST/PBIS <ul style="list-style-type: none">BIST Goals for LifeMorning MeetingsTAPS - Total and Perfect SilencePositive office referralsSafe seats/Buddy rooms	<ul style="list-style-type: none">Student Belonging SurveymySAEBERS Data
Summary: This year, Westgate will continue focusing on BIST training and implementation for all staff. The staff will have monthly BIST professional learning this year that include new proactive language like Goals for Life, new response language, and strategies like the Safe Seat, buddy rooms, and restorative conversations. Westgate will also continue focusing on Positive Behavior Interventions and Support (PBIS) methods, positive student recognition and incentives, and the district SEL curriculum to teach and practice social-emotional skills with our students.	

Westgate Elementary Action Plan

Priority Area: Reading

Year: 2023-24

Status: Active

Goal 1: All students will learn in an environment where adults know their students and focus on the work that best promotes their learning. Students are encouraged to excel academically, challenged to think, and valued as individuals with diverse needs.

Strategy (1.2): All students will demonstrate growth, reach high levels of academic achievement, and participate in challenging work.	
STRATEGY TARGET: NDE Academic Classification (90% = Great)	
DISTRICT Spring 22-23 EOY Target: 25-26 Target:	WESTGATE Spring 22-23: 43% EOY Target: 55% 25-26 Target: 75%
Key Actions	<u>Westgate Ongoing Checks & Data</u>
Action 1: Building Professional Development: *Lesson Design- W&W Design focus *Clear Learning Goal/3 Point Objective *Instructional Techniques	<ul style="list-style-type: none"> Ongoing professional learning - Westside Instructional Model - Wednesday Professional Learning has been devoted to lesson planning and support as we take on a new curriculum in year one.
Action 2: Implement interventions with fidelity identifying students through the MTSS process (Special Education, Reading Interventions, and classroom teachers)	<ul style="list-style-type: none"> Fastbridge weekly progress monitoring probes MAPS Trainings for all intervention teachers - via videos MTSS and Fast PLC Meetings
Action 3: Instructional Coaching Support	<ul style="list-style-type: none"> Instructional Coach and/or Reading Coordinators are joining grade level PLC's weekly to support lesson development and planning
Summary: Reading instruction has been a focus for Westgate staff this year. Classroom teachers, special education teachers, instructional coach, and reading coordinators are meeting weekly to collaborate and plan ELA lessons as we move through year one of a new curriculum adoption. Westgate has established an ELA leadership team which meets monthly to discuss collaboration, pacing, and areas of growth and concern.	

Westgate Elementary Action Plan

Priority Area: **Supported and Engaged Staff**

Year: 2023-24

Status: Active

Goal 2: All staff members will learn and grow in a culture where everyone belongs.

Strategy (2.2): Provide a safe and welcoming work environment that fosters belonging and engagement.	
STRATEGY TARGET: Percent overall composite Belonging Survey.	
DISTRICT Spring 21-22: % EOY Target: % 25-26 Target: 100%	WESTGATE Fall 22-23: 4.37 EOY Target: 4.5 25-26 Target: 5.0
Key Actions	Westgate Ongoing Checks & Data
Action 1: Disaggregate Staff Belonging Data	<ul style="list-style-type: none">• .4.37 - Identify areas for growth
Action 2: Core Values Activities/Culture Playbook	<ul style="list-style-type: none">• Regular review of Westgate Culture Playbook• Ensure all staff are familiar with the playbook and its purpose• Monthly culture playbook revisits
Summary: With several new staff members at Westgate this year, we have been taking active steps to revisit and identify with the Westgate Culture Playbook. At staff meetings this year, we have taken reflective dives into what it means when we say “choose to care”, “choose to grow”, and “choose to celebrate.”	